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2/12/22:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Easton Township #6 and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kristin Guitar at 616-527-4494 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office at your child's school. A link to the AER report can be found on the schools website, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following assessment: M-STEP (Michigan Student Test of Educational Progress),
- Presents assessment information for English language arts and mathematics for grades 3 to 5, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

Partners in Building Full Potential

Serving the districts of Belding, Ionia, Lakewood, Portland, Saranac, Coon, Haynor, and North LeValley

It is the policy of Ionia County Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, ICISD and its Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, military status, ancestry, or genetic information.

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our school. For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given. Data is not present for the 2019-20 school year due to COVID-19.

School Name	Status Label	Key Initiative to Accelerate Achievement
Haynor School	No Label	

We are again proud to provide the community with another successful year of student growth and achievement. All of our parents are welcome and encouraged to be part of the educational process. Please contact any of our building administrators to see how you can get involved.

Sincerely,

Ethan Ebenstein

Superintendent Ionia County Intermediate School District
<Your District Schools>

