

Section 11t Equalization Funds - LEA Plan of Use Narrative

Agency: Easton Township S/D #6

2021 - 2022

Recipient Code: 34340

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Easton Township has worked closely with the Ionia County ISD and the Ionia County health department to ensure a safe reopening and operation of school facilities throughout the pandemic. The school system has a layered approach to prevention and mitigation strategies and will continue to do so in consultation with state and local health officials, and informed by CDC guidelines. Easton township will continue to provide enhanced cleaning protocols, hand washing, and social distancing whenever feasible inside the classroom. Staff continues to partner with The Ionia County Health department to communicate vaccination clinic and will continue to track the vaccination rate of students and staff. Additionally, Easton Township has trained staff members to administer Rapid COVID-19 tests and will continue to implement CDC recommended isolation and quarantine guidelines.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Easton township will use 11t funds to implement small group evidence-based interventions with intervention paraprofessionals which will be trained in the literacy essentials instructional practices and foundational reading skills. Interventions include Heggerty to support phonemic awareness skills, Orton Gillingham multi-sensory routines, and Phonics for reading program to support phonics instruction. Interventions will be based on student formative assessment data (NWEA, Accadience progress monitoring data, and classroom observations) Funds will also be used to purchase individualized summer learning materials for students based on assessment data, and wages and benefits for after-school tutoring services.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remainder of the ESSER funds will be prioritized based on the data collected through meaningful consultation with stakeholders and analysis of state and local assessment data. Items in order of priority of include:

Top priority will be given to intervention support for struggling students. This includes staffing for small group instruction and high-quality intervention materials, after-school tutoring, and sanitization supplies.

Please describe how the LEA will ensure that the interventions it implements, including but not

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limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Easton township will address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic by identifying students disproportionately impacted through family survey data, and local and assessment data. Once students are identified those learners will be prioritized for small-group instruction with research-based intervention programs such as Heggerty, Phonics for Reading, and Orton Gillingham strategies. Through our partnership with the Ionia County ISD, Community Mental Health, Easton Township assure that students are being identified in a timely manner . Progress monitoring will be utilized to ensure adequate progress.