

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Easton Township S/D #6

2020 - 2021

Recipient Code: 34340

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Easton Township has worked closely with the Ionia County ISD and the Ionia County health department to ensure a safe reopening and operation of school facilities throughout the pandemic. The school system has a layered approach to prevention and mitigation strategies and will continue to do so in consultation with state and local health officials, and informed by CDC guidelines. Easton township will continue to provide enhanced cleaning protocols, hand washing, and social distancing whenever feasible inside the classroom. Staff continues to partner with The Ionia County Health department to communicate vaccination clinic and will continue to track the vaccination rate of students and staff. Additionally, Easton Township has trained staff members to administer Rapid COVID-19 tests and will continue to implement CDC recommended isolation and quarantine guidelines.

9/12/23 Update:

On May 11, 2023 the CDC declared an end to the COVID-19 Public Health Emergency (PHE) Declaration.

Due to this declaration, Easton Township will reallocate remaining budget balance to other areas of need as allowed under ESSER III with recommendation and guidance through the meaningful consultation process and stakeholder input.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Prior to the start of summer school, Easton township will host a summer learning kick-off event to create family engagement. ESSER funds will be utilized to support the implementation of this event. At the summer learning kick-off, students will receive individualized summer reading and math materials to support independent hands-on learning through the summer. Teachers will assist students in setting summer learning goals based on local assessment data.

9/12/23 Update:

No updates at this time

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remainder of the ESSER funds will be prioritized based on the data collected through meaningful consultation with stakeholders and analysis of state and local assessment data. Items in order of priority of include:

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Top priority will be given to intervention support for struggling students . This includes staffing for small group instruction and high-quality intervention materials.

9/12/23 Update:

No updates at this time

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Easton township will address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic by identifying students disproportionately impacted through family survey data, and local assessment data. Once students are identified those learners will be prioritized for small-group instruction with research-based intervention programs. Through our partnership with the Ionia County ISD, Community Mental Health, Easton Township assure that students are being identified in a timely manner . Progress monitoring will be utilized to ensure adequate progress.

9/12/23 Update:

No updates at this time